Mrs. Ennett's Course Outline

**Contact Information**

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**Welcome to Global History!**

**Overview** Global History I is the first part of a two year Regents level course. Global I begins with early civilizations and ends with the Enlightment and a local final exam. Global II moves from the Age of Revolution to current global issues and ends in a New York State Regents Exam. The two year course's content ties in the political, geographic, economic, and social trends in World history.

**Course Content:** What will we learn this year?

The following essential questions will frame our work in eighth grade Social Studies:

How does the physical and human geography of the world change over time? What are the main causes of historical change?

**Units of Study**

1. First Civilizations
2. Classical Civilizations
3. Political Powers and Achievements
4. Social and cultural Growth and Conflict
5. Ottoman and Ming Pre 1600
6. Transformation of Western Europe and Russia
7. Africa and the Americas Pre 1600
8. Interactions and Disruptions

How we will learn? With our historical thinking skills: chronological reasoning, historical interpretation & synthesis, comparing and contextualizing, and crafting historical arguments.

Exam Review: This year's course ends with review of this year's content. We will work every day to provide you with multiple strategies to be successful on the end of the year local exam.

**Materials:** Everyday you will be expected to have the following materials. .

1) 1-Folder- The binder you use for this class will be exclusively for this class and should not contain papers from another class. Graded binder checks will be conducted each quarter to ensure neatness and accuracy.

2) 1 Composition Notebook You will need paper for class assignments such as notes and essays.

3) pens - *I would advise you to bring extras to class*

4) take home folder- This will be used for weekly vocabulary, unfinished class work, and study materials for use at home.

**Classroom Rules:** Students are expected to follow school rules and consequences as outlined in the Parent-Student Handbook. We are all working toward the same goal of a successful school year!



**1) Respect everyone; including yourself**

**2) Academic Focus – Follow Directions for Success**

**3) Positively Impact Our Class – We are always growing!**

**Cell Phone/Electronics Policy:** I have a zero-tolerance policy towards electronics in my classroom. I follow the policy as outlined in the Parent-Student Handbook.

**Procedures:**

**1) Question of the Day**: **Remember..... We are constructing our test review sheet each day.**

**2) Opening Meeting: Enduring Issues Discussion**

**3) Work Period: Historical Skills Development**

**4) Closing Meeting: Vocabulary & Review**

**Absent from class: Remember..... Every Assignment Counts Towards Success!**

* There will be a posted *weekly agenda* to inform students what they missed in the case of absence from class.
* It is the student's responsibility to review the weekly agenda to determine which class work assignments are missing.
* If you are missing an assignment, you will visit the *weekly assignment bin* to obtain a copy of the assignment you missed.
* If you are missing a test, quiz, essay, or project it is expected that you turn-in/make-up the assignment immediately upon return to school.

 **Late Graded Assignment Policy:**

* Late graded assignments will be accepted for FIVE CLASS DAYS after the date it is due. A deduction of 10% of the initial grade will be deducted for each day the assignment is late. An assignment is considered late if it is not complete at the time it is collected.

**How to turn in a late assignment:**

1. In the upper right hand corner, students will label their late assignment as either LATE or ABSENT.
2. Write the date you are turning the assignment in.
* Unlabeled late assignments will be turned back to the student and 10% will continue to be deducted in the assignment is correctly labeled.

**Academic Help:**

* Academic help will be provided during ASP to students who wish to receive additional help in our classroom. Additional appointments can also be made. I am here to help in any way I can!

**Grading Policy:** Class work is at the heart of our course. Daily attendance

Class work/Binder-40% is important. Each week there will be a vocabulary quiz.

Tests/Projects-35% We will have a multiple choice test for each unit. Projects, Essays/Quizzes-25% and essays will help us showcase our history knowledge and skill. Every assignment counts towards our success.

***Please make sure to monitor our PowerSchool App or Parent Portal Every five weeks for updated grades*.**

Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Consent Form**

Guardians, please initial each box if you consent to the following educational materials.

 **Movies:** Students will watch movies in class that directly relate to the content. Some of the movies may have an R-rating. The educational purpose of the movies is to aid students in visualizing the people, places, and time periods we are studying in class.

 **Digital Media:** Students will film and edit their own short movies in class as a

 integrating the use of technology in the classroom. By initialing, you will consent

 to filming in the classroom. Please note that the videos will be used SOLELY for the educational purposes within the classroom and will not be used, viewed, or distributed on the internet or outside of the Niagara Falls City School District.

**Review of Course Outline**

We have reviewed the course outline and understand the responsibilities described.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/ Guardian Contact Phone Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Student information you wish to share to help your student be successful this year: